Student Research Day Program

April 13, 2022 | Location CNH 104

9:30 – 9:40   Welcome and opening remarks

Keynote speech

9:40 – 10:40   Maria Shvedova, Vasyl Starko. *GRAC: a Reference Corpus of the Ukrainian Language with Regional Annotation*

10:40 – 11:00 Break

Session 1

11:00 – 11:20 Fareeha S. Rana. *Temporal expectancy violations affect the perceptual grouping of syllables*

11:20 – 11:40 Heather Wild. *Valence effects in the wild: Analysing word learning in language learning apps*

11:40 – 12:00 Lauren Broeders, Emma Naylor, Alix Warnell. *Working Memory in Musicians vs Non-musicians*

12:00 – 1:00 Lunch break

1:00 – 2:00 Poster session

❖ Mariam Bekhet, Nadia Lana. *Accent or Attitude? Investigating the Relationship Between Accented English and Psychological Valence Ratings*

- ❖ Claire Church, Savannah Inacio, Rachel Keizerwaard. *The Role of Semantic Association Priming and Processing Tasks on Working Memory*
- ❖ Ava Homiar. *The influence of musical training on visuospatial working memory processing in musicians with dyslexia*
- ❖ Torin Ong. *How to Value Gender: an investigation into (a)symmetric nouns in English*
- ❖ Raluca Petria. *The influence of reading component skills on reading comprehension in L1 and L2 English speakers*
- ❖ Mackenzie Warner, Jarod Tai Chew, Kayley Fitzgibbon. *The NPI Illusion and Working Memory*

Session 2

2:00 – 2:20   Fiza Ahmad. *Does rhythmic ability help with learning foreign words?*

2:20 – 2:40   Daniil Gnetov. *Word length, frequency, and predictability effects in eye-movements in reading English: a systematic comparison of 12 language backgrounds.*

2:40 – 3:00   Megan Karabin. *Linguistic complexity and creativity across the COVID-19 pandemic: a corpus analysis*

3:00 – 3:20   Evonne Syed. *How do we learn the meanings of words? Investigating semantically related vs. unrelated novel word learning*

3:20 – 3:30   Concluding remarks